

Photographic Scavenger Hunt

Level: Intermediate ESE—English and Social Studies

Background	Students are studying American landmarks in Social Studies and using the information learned to write a speech to be presented in English class. Students must select a landmark to study, research the topic, write a five paragraph essay, and present the speech to classmates and judges.
Purpose	The purpose of this lesson is to introduce different landmarks to students. Students will use the information gathered in this lesson to select the landmark on which they wish to write and present a speech.
Objectives	In this lesson, students will be able to: <ul style="list-style-type: none">• Use the internet to search for information• Identify American landmarks from visually referenced clues• Correctly credit internet sources for images• Safely search the internet
Materials	<ul style="list-style-type: none">• Scavenger Hunt computer file—landmarkhunt.ppt• Example of first completed landmark hunt—slide 2 of landmarkhunt.ppt
Procedures	<ol style="list-style-type: none">1. Before beginning this activity, students should know:<ul style="list-style-type: none">• How to copy and paste• How to save image files to the computer• How to insert an image into a PowerPoint file2. Students should be familiar with the school's acceptable use policy for computers.3. Prior to this lesson, students will be placed in groups of two or three and assigned a classroom computer on which to complete their internet searches.4. Students will begin lesson with instruction on safe searching. Students will be directed to signs on each student computer with .gov, .edu, and .org. Students should evaluate websites by looking at the generic top level domain (gTLD) before opening the link. Students will be instructed that websites with these gTLDs are generally safer and somewhat more reliable than traditional .com websites.5. Students will be instructed to open the file landmarkhunt.ppt on the computer. Students should go to the second slide.6. Students will read the clues provided.7. Students will identify the bold words in the clues.8. The teacher will point out that these words should be entered in the search box on www.google.com and used for internet searching.9. The teacher will point out the image located on the slide which meets the criteria. This is the first landmark of the scavenger hunt.10. Students will be given 60 minutes to use the given clues to find as many landmarks as possible.11. The group with the most landmarks identified will receive an incentive.

Learning Extension	Students may be asked to identify search terms without assistance. Students who complete the lesson early may find an additional landmark and write clues for other students to solve.
Assessment	Students will be graded out of a possible 20 points: <ol style="list-style-type: none"><li data-bbox="574 344 1409 380">1. Students will earn one point for each landmark identified (max 10)<li data-bbox="574 380 1409 447">2. Students will earn 5 points for properly crediting each photograph to the internet source where it was discovered.<li data-bbox="574 447 1409 474">3. Students will earn 5 points for working cooperatively as a group.